



Applicable to: Students and staff and information for parents/guardians

The curriculum at Redmaids' High School has been designed to generate an excitement for learning and to stimulate intellectual curiosity in all our students. Our curriculum is modern and innovative, full of creativity and challenge. It offers variety and provides opportunities for all students to find their passion and to develop their expertise so that they can pursue their individual and collective ambitions. We seek to develop an understanding of and an appreciation for diversity in every sense, and use local, national and global contexts to help achieve this aim.

Objectives

- To build on the prior learning of each student
- To provide guidance for choices in education and life so that students are encouraged to 'know themselves' and how their individual aptitudes and their interests relate to the world beyond school
- To provide the broad range of knowledge and skills that ensure that students can operate effectively in their contemporary world
- To equip students with the relevant qualifications and experience for university, further education or employment
- To provide skills and knowledge and encourage attitudes that will develop independent learning and intellectual curiosity
- To ensure that ICT is embedded into lessons to increase opportunities for learning
- To provide personal, social and moral education and encourage a positive attitude to sport and healthy lifestyle
- To ensure appropriate career guidance and support for all students
- To provide a broad curriculum that balances a range of subjects and opportunities
- To ensure that all students at Redmaids' High School with an EHCP, those who are gifted and talented, those who have English as an additional language and those with learning difficulties or disability, can participate fully in all aspects of school life, both academically and socially. (See Special Educational Needs and Disabilities policy and Athena Code of Practice).
- To ensure that the diversity of our student body is celebrated and that no student, regardless of their protected characteristic is disadvantaged or unsupported.
- To ensure the school upholds the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- To allow and support all students to develop their character through a rigorous and well thought out character education program. Bringing together academic success and enrichment opportunities.
- To ensure that all students at Redmaids' High receive an education that outlines the kind of school we are, our expectations towards each other, that develops resilience and tolerance in and for all students, values the co-curricular and gives students chances for volunteering and to service others.
- To equip all students with the ability to choose and enjoy a suitable career and or vocation that supports their wider life successes including family, local family, potential religious or spiritual beliefs and world view. <https://www.gov.uk/government/publications/character-education-framework>

Implementation

- The Headteacher, Deputy Heads and Senior Management Team together with staff curriculum review groups, have a role in the responsibility for long term planning and review of the curriculum
- All departments will consider National Curriculum guidelines as a starting point for the delivery of their subject

We will

- Endeavour to make a subject available from KS3 to GCSE and at A Level in the sixth form
- Deliver programmes of careers education that help students make appropriate and informed decisions about the choice of GCSEs and A levels in the context of their future aspirations
- Vary the option subject groupings on an annual basis in order to cater for the subject combinations required by the majority of the year group
- Support the effective delivery of the curriculum by providing opportunities for staff development and INSET to achieve high quality teaching and learning
- The School offers a wide and balanced range of subjects. It aims to reflect the nature of a multi-racial community, celebrate the benefits of cultural and linguistic variety, and recognise the value of cultural and religious differences through the curriculum
- The school is not denominational and proactively supports different religious observance.

Key Stage 3

- The School ensures a broad and balanced curriculum throughout KS3 where all students are able to experience all subjects and are not required to specialise too early. We believe in breadth of opportunity
- For the first three years all students shadow Key Stage 3 of the National Curriculum
- Subjects include English, Maths, Science, French, German, Spanish, Russian, Latin, Classical Civilisation, History, Geography, Religious Studies, Art, Music, Food Technology, Textiles Technology, Design Technology, Information Technology, Physical Education/Sport Studies, Drama, PSHE (Personal, Social and Health Education) and Enrichment
- All lessons are 1 hour in length
- Mathematics is taught in sets from Year 7 and science subjects are taught in sets from Year 9.
- Subjects studied are listed to the left. The total number of 1 hour lessons per subject over a fortnightly period, are identified in the following columns:

	Year 7	Year 8	Year 9
English	5	5	6
Mathematics	6	6	6
Science	5		
Biology		2	3
Chemistry		2	3
Physics		2	3
Geography	3	3	2
History	3	3	2
Religious Studies	3	3	2
Language 1 (French/ Russian/Spanish/Latin)	3	3	4 *
Language (French/German/Spanish/Latin)	2 3	3	4 *
Art	2	2	2
Drama	2	2	2
Computer Science		2	3*
Creative Technologies	4		
DT		2	3*
Enrichment	2	2	
Physical Education	6	5	4
Food Science and Nutrition			3*
DT Product Design			3*
Classical Civilisation			3*
Music	2	2	3*
Music Technology			3*
PSHE	1	1	1
TOTAL:	50	50	50

* In Year 9, students choose two Languages and two further subjects from Music, Music Technology, Computer Science, Classical Civilisation, Food Science and Nutrition and DT: Textiles Technology.

Key Stage 4 (Years 10 and 11):

The GCSE core at Redmaids' High School consists of IGCSE Maths, IGCSE English, IGCSE Science and a modern foreign language. All teaching groups are of mixed ability except for mathematics, and science. The numbers below are the number of one-hour lessons per fortnight.

English	6
Maths	6
Triple Science	12
Double Science	12
Modern Foreign Language	5
PE/Senior Games	4
PSHE/Careers	1
3 x Optional subjects	5:5:5
Study Period	1

Some students follow a modified curriculum with one few subject fewer or no language to support particular needs.

Year 10 Option Blocks 2023-2024

Block A	Block B	Block C	Block D
Art & Design Drama Food Preparation & Nutrition Geography History Music Spanish	Art & Design French German History Latin Religious Studies Spanish	Art & Design Business Classical Civilisation Dance Drama French German Physical Education Russian	Art & Design Business Computer Science Educational Support Geography History Religious Studies Design & Technology

Year 11 Option Blocks 2023-2024

Block A	Block B	Block C	Block D
Art & Design Classical Civilisation Drama Geography History Religious Studies Russian Spanish Design & Technology	Art & Design Business Computer Science Dance Drama Food Preparation & Nutrition Geography History Physical Education	Art & Design Business Drama Educational Support French Geography Music Religious Studies	Art & Design Food Preparation & Nutrition French German History Latin Religious Studies Spanish

Sixth Form

In the Sixth Form students either study A Levels or the IB Diploma.

A Level Programme

- There are four A Level options (Blocks A-D) – most students choose three subjects although some may select four subjects.
- Each subject receives 9 hours per subject/fortnight.
- In addition to their A Levels, students select one further qualification from the list of; EPQ, Creative Writing, Core Maths, Higher Sports Leaders or AS Photography and take part in Senior Games and the Futures programme. Some students may also select the non-examined course, Medical Sciences.

Year 13 Option Blocks 2023-2024

Block A	Block B	Block C	Block D
Business English Literature Mathematics Music Psychology Religious Studies	Fine Art Biology Geography History: Route E History: Route F Mathematics Psychology Russian	Classical Civilisation Chemistry Computer Science Further Mathematics Government & Politics German Photography Spanish	Biology Chemistry Drama Economics Food & Nutrition French Latin Physics Psychology DT: Fashion & Textiles

International Baccalaureate Diploma Programme

Students need to select six subjects, one from each of the groups below, checking that their subject choices meet the criteria of the IB Circle. Each subject can be studied at Higher Level or Standard Level except for 'ab initio' Italian, Literature in Performance and Environmental Systems and Societies which are at Standard Level only.

Students need to select three subjects to study at Higher Level and three at Standard Level. These subjects, together with TOK, CAS and the Extended Essay form the diploma programme over two years.

- Each Standard Level subject receives 5 hours per fortnight
- Each Higher Level subject receives an additional 3 hours per fortnight.

Year 12 IB Option Blocks 2023-2024

1	2	3	4	5	6
English (N)	Maths (M)	Science (W)	Languages (X)	Humanities (Y)	Mixed (Z)
English Lit SL	Maths A & I SL	Physics SL & HL	Italian ab initio SL	History SL/HL	Chemistry SL & HL
Literature & Performance SL	Maths A & A SL & HL	Biology SL & HL	French SL	Geography SL & HL HL	Visual Arts SL
	History HL	Global Politics HL	Spanish SL	Psychology SL & HL	Philosophy SL
			German SL & HL	French HL	English HL
			Latin SL & HL	Spanish HL	
			Global Politics SL		

Year 13 IB Option Blocks 202-2024

1	2	3	4	5	6
English (N)	Maths (M)	Science (W)	Languages (X)	Humanities (Y)	Mixed (Z)
English Lit SL & HL	Maths A & I SL & HL	Philosophy SL & HL	Italian ab initio SL	Global Politics SL & HL	Biology SL & HL
Literature & Performance SL		Chemistry SL & HL	French SL & HL	Physics HL	History SL & HL
		ESS SL	Spanish SL & HL	Russian SL	Russian HL
		Physics SL	Psychology SL		
		Psychology HL			

- Higher Level timetables out of block

Remote learning

In the event of prolonged school closure the delivery of the normal school timetable continues online.

Full timetables are taught for all year groups with 45 minutes of every lesson delivered live via Microsoft Teams and 15 minutes designated for completion of work independently to give students and teachers a break from the screen. Refer to the Home Learning Guidelines for teachers for more information.

A Peyton/Katie Atkins reviewed Summer term 2023

Review Summer term 2024