



Applicable to: Pupils and staff and information for parents/guardians

There is a clear focus on placing the children's learning at the centre of the work of the school, so what we teach and how we teach it is under permanent review in order to improve the quality of our children's learning and experiences. We strive to maintain a broad and balanced curriculum for all our pupils and continuity and progression are at the heart of all our planning. Alongside this principle we are always mindful of new knowledge about how children learn and how we can teach.

Objectives

- To make each child's school experience a happy and stimulating one.
- To offer pupils experience in linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative education.
- To provide opportunities for pupils to acquire skills in speaking, listening, literacy and numeracy.
- To prepare each child fully for the next stage of their education where they can be confident, innovative and independent learners and to teach the social and cultural knowledge that can help pupils gain a deeper understanding of the different cultures which would prepare them for life and open doors and give them confidence in wider society.
- To enable each child to fulfil their potential both in curricular and extra-curricular activities and in line with the Character Education Framework 2019, our curriculum covers a wide range: including artistic, creative, performance, sporting, debating, challenge, team and individual etc. so all pupils can both discover new interests and develop existing ones.
- To provide personal, social, moral and health education.
- To ensure the curriculum policy, plans and schemes of work take into account the ages, aptitudes and needs of all pupils, including those with an EHC plan.
- To ensure that the School upholds fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs - <https://www.gov.uk/government/publications/character-education-framework>

Practice

- There is a strong supportive staff team, with high levels of mutual trust and confidence in an atmosphere of clear communication and full involvement of staff in decision-making.
- Curriculum co-ordinators, under the leadership of the Deputy Headteacher, lead the staff team in curriculum thinking for each subject and aspect within the school and regularly monitor the quality of teaching and learning.

- The staff development programme ensures that our curriculum co-ordinators can endorse a high quality of teaching and learning which impacts directly on colleagues and our pupils.
- ICT supports teaching and learning and our pupils make full use of the resources in the school.
- Teachers use schemes of work that detail key skills, activities and learning outcomes and from these, individual lesson outlines, including differentiated activities, are prepared in daily planners.
- If a pupil has a learning difficulty we do everything we can to optimise her learning. IEPs, regularly reviewed, detail strategies and activities for each pupil on the SEND Register. Pupils identified as more able, gifted or talented (refer to More Able Policy) are also stretched and challenged with differentiated activities in the classroom. Further opportunities are given to these pupils in Y5 & Y6 beyond the classroom.
- When a pupil for whom English is a second language is admitted to the school we make the necessary arrangements to develop a suitable programme of work to enable access to the whole curriculum.
- We encourage all our pupils to take a full and active part in the extensive programme of extra-curricular activities.
- A learner profile is embedded into our teaching and learning activities and pupils are encouraged to reflect on how they approach their learning.

Subjects taught

English

Mathematics

Science

Computing

Design & Technology

History

Geography

Religious Education

French

Global Awareness

Music

Drama

Art

PSHE taught using JIGSAW Scheme of Work as well as assemblies, which include the fundamental British values

Physical Education including swimming, team games, athletics, gymnastics, dance and outdoor education.

Extra-Curricular Activities - pupils are encouraged to participate in the following activities

Art Club

Athletics

Ballet

Bikeability

Book Club

Chill club

Choir

Cricket

Dance & Choreography

Drama club (Y3)

Fencing

Football Club

Flute Group

Hockey

Handbells

Italian

Judo

Maths and Puzzle Club

Netball

Orchestra

Orienteering

Origami

Outdoor Pursuits Trips (including kayaking, archery, climbing, caving and sailing)

Pond Dipping

Rainbow Club

Robotics

Running Club

String Group

Tennis

Theatre Workshop (Years 4, 5 & 6)

Wind Band

Peripatetic lessons offered to pupils include

Violin

Viola

Cello

Harp

Guitar
Piano
Flute
Clarinet
Oboe
Bassoon
Saxophone
Recorder
Trumpet
Cornet
Trombone
French Horn
Percussion
Voice
Speech and Drama

Remote Learning

In the case of a prolonged school closure, the education of the pupils will be carried out remotely using the School Hub. Daily lessons will be delivered live via Zoom and tasks set on Firefly. Work will be submitted and marked using the feedback facility on Firefly.

**Anthea Newton/Katie Atkins Reviewed Summer term 2023
Review Summer term 2024**