

Discover...



REDMAIDS'
HIGH SCHOOL
FOR GIRLS | BRISTOL



Teacher of Classics (0.8)

Redmaids' High School: A company limited by guarantee, company number: 5165135. Registered Office: Westbury Road, Westbury-on-Trym, Bristol, BS9 3AW. Registered charity number: 1105017

Closing date: Monday 23 May 2022



About the Department

Classics is a forward-thinking department which offers a multidisciplinary learning experience in both Latin and Classical Civilisation, enabling all students to find their area of interest in the ancient world. We consider the challenges of modern society through the lens of ancient writers, artists and philosophers, inspiring insight into and understanding of cultures and values both similar to and different from our own. The unchanging structure of classical language, and our constantly evolving understanding of the ancient world revealed through archaeological discoveries and fresh scholarship, epitomise the duality of a department which is at once both ancient and modern.

The department consists of two teaching rooms and an office, resourced with various materials including the Cambridge Latin Course eLearning resources, textbooks, research materials, DVDs and materials for practical activities (e.g. mummy-making). The team is made up of the Head of Department and two Classics teachers.

Students coming into the school at Year 7 can opt for Latin as one of their 2 language choices, and at Year 9 they can also opt for Classical Civilisation. At the end of Year 9, students make their subject choices. One or two groups of Latin usually continue to GCSE (OCR J282) and there is usually one group of Classical Civilisation (OCR J199).

In the Sixth Form, both Classical Civilisation (OCR) and Latin (OCR) are taught to A level, and Latin is also offered within the International Baccalaureate. The department has a strong tradition of sending girls to study both Classical Civilisation and Classics at various universities, including Oxbridge.

Outside the classroom, the department broadens the students' exposure to the ancient world through activities such as trips to the British Museum, an annual Classics Dinner, and staff-led activity days, entitled 'Pompeii Day' and 'Homer Day'. Students are also encouraged to enter national competitions, and students have recently enjoyed success in the Cambridge University Ovid Competition.

About the School

Occupying a spacious, green and open site near to Bristol city centre, Redmaids' High School is the oldest Girls' School in Britain with a history that dates back to 1634. Formed out of a merger between the Red Maids School and Redland High School in 2016, we are proud to be one of the the leading independent day schools in the South West.

Staff and governors of the school are united in their vision of an ambitious and caring education, which helps each and student fulfil their aspirations. We are committed to playing a proactive role in encouraging students to define and shape not only the paths they will take, but the wider world around them beyond their time with us. High standards of personal achievement are nurtured as part of a warm and supportive community, where equal emphasis is placed on independence and co-operation. Students relish the chance to consider how their individual ambitions can be realised through effective collaboration, as well as throwing themselves into a diverse range of opportunities across the school.

Staff development is an important part of our approach, providing teachers with the best possible platform to demonstrate their subject passion and expertise. Inspiring students by communicating our own love of subject to them is a key part of our approach, reinforced through educational research and a collaborative environment.

Technology plays an important part in the life of the school, with all students and staff having their own iPads. This has allowed us to develop a range of approaches to better work and communicate with students in all areas of the school, as well as developing the foundations for their engagement with the changing world around us.

All members of the community are involved in the vibrant extra-curricular life of the school. Whether supporting our superb music, dance and drama productions, leading academic clubs and societies or participating in trips, there is much to enjoy for teachers and students alike in the world beyond the classroom walls. We are fortunate to have superb facilities available across the school site; our Sixth Form centre is a world-class space, while the main hall provides an outstanding venue for productions and concerts and is a beacon for performing arts across Bristol. The 2021-2022 academic year has also seen the completion of Phase 1 in our ambitious plans for sport, with the launch of 'The Lawns' and top-class facilities for hockey, netball and a plethora of other sports.

Mission Statement

Our Mission Statement is a simple one:

Redmaids' High is an inclusive community, based on happiness, aspiration, and support for others.

Our statement is supported by our Values, which outline the core aspects that will help us fulfil our mission. These are:

- To know and understand each individual student.
- To help students to understand themselves and their strengths.
- To inspire students to forge a future of lifelong learning, in all its guises

Our mission and values are simple, and deliberately so. We are proud of the achievements and destinations for all of our students, and this is the result of the hard work by all members of the community to ensure that students feel known and valued for who they are, as well as inspired about what they can be. We want all students to leave with the strong sense that they can go on and make a difference in their world, whatever they go on to do. A student's definition of success is their own, but what we instill in them is a feeling that their sights should never be lowered by external forces.

About the Role

All teachers are involved in the planning and delivery of lessons that promote strong understanding and a love of subject among our students. Ours is a collaborative school, with colleagues within and across department supporting one another in the planning of schemes of work or provision of resources, as well as the development of teaching and learning.



As a classroom teacher, you will be working with groups across the school, from Years 7 to 13, responsible for the progression of students, in line with departmental approaches and in preparation for any public examinations. This will include the monitoring of academic progress of students, the provision of regular feedback and the refining of approaches in response to student progression where appropriate.

All teaching members of staff are also expected to be form tutors, working closely with students in your tutor group to monitor their pastoral care and well-being. Forming positive relationships with all students is a crucial part of our role, and this is just as important in the classroom as it is in the form room.

The vibrancy of Redmaids' High is as much a result of the wide range of opportunities that are available to students beyond the classroom, and this is something we ask all teachers to help support. Leading or participating in extra-curricular activities, whether department specific or as part of the wider school offering is something we appreciate from all colleagues. This involvement will be determined in conjunction with your Head of Department, as well as drawing upon any further interests or expertise you might wish to offer.

Key Responsibilities

All teachers at Redmaids' High are responsible for:

- Planning and delivery of lessons across all Key Stages.
- Providing regular feedback to students, in-line with the school and department marking and feedback policies.
- Inputting into schemes of work, or providing subject specific resources
- Participating in department specific trips or enrichment opportunities
- The registration, pastoral care and well-being of students in their tutor group, including academic monitoring conversations and feedback on a 1:1 basis
- Participation in the school extra-curricular programme
- Provision of regular feedback about student progress or pastoral matters to parents, through attendance at Parents' Evenings, completion of reports and picking up individual matters where appropriate

All teachers are also asked to attend department, tutor and whole staff meetings.

The timetable at Redmaids' High is constructed on a two week basis. A full-time classroom teacher will teach 39 out of 50 lessons, spread across the fortnight.



Person Specification

The successful candidate will be:

- A warm communicator
- A well qualified teacher of Latin and Classical Civilisation.
- Keen to be involved with trips and enrichment opportunities beyond the classroom
- Passionate about education and single-sex education
- Attentive to on-going developments, debates and training relating to the development of teaching and learning of the Latin and Classical Civilisation curricula.
- Experienced in dealing with pastoral matters
- A team player
- A creative thinker
- An excellent teacher
- Well-organised and with a keen eye for detail
- Comfortable in overseeing and responding to progress data and reports
- Compassionate, reflective and open-minded

How to apply

A covering letter of no more than two sides, addressed to the Head, Mr Paul Dwyer, should accompany application forms. Please send to Jenny Bell at j_bell@redmaidshigh.co.uk

The closing date for applications is 9.00am on Monday 23 May 2022.

Redmaids' High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. In accordance with our Child Protection Policy we are unable to process applications without a fully completed application form. The post is exempt from the Rehabilitation of Offenders Act 1974. All convictions, cautions and bind-overs, including those regarded as 'spent' must be declared when applying. The applicant may post such a declaration in an envelope marked 'Private & confidential for the Head which will only be opened should the candidate be shortlisted. The successful applicant must obtain List 99 clearance and DBS (Disclosure and Barring Service) clearance at enhanced level.