

ACCESSIBILITY PLAN

(1st April 2021 – 31st March 2024)

Statement of aims:

This Accessibility Plan intends to meet the requirements of the Special Educational Needs and Disability Act 2014, Schedule 10 of the Equality Act 2010 and the Children and Families Act 2014. The School aims to offer the highest quality of teaching and learning and to support all students in the pursuit of academic and personal excellence. We have high expectations of all of our students and strive to ensure that each and every individual can take part in the whole school curriculum.

The School has an Admissions Policy (available on our website) which seeks to remove barriers to entry to Redmaids' High School for students with special educational needs and/or disabilities. We regularly review and take steps to improve the physical environment in order to increase the extent to which disabled students are able to take advantage of the School.

Individual Education Plans for students, (known as Learning Profiles in the Senior school – LPS) give details about the special educational needs and/or disabilities of students. These plans help to inform the disability access and premises development and maintenance plans to ensure that all individual needs are met wherever practicable.

Reasonable Adjustments

Reasonable adjustments do not include physical alteration to buildings or provision of specialist equipment to enable students to access the curriculum. However, the Accessibility Plan anticipates incremental improvements to both buildings and curriculum provision to provide better access for disabled students. All Redmaids' High School buildings are accessible to wheelchair users. We will take reasonable steps to provide auxiliary aids in cases where a disabled person would otherwise be substantially disadvantaged compared with persons who are not disabled. It is also possible in certain cases to amend the curriculum for some students.

ACCESS TO THE CURRICULUM

Year from		Year to				
1st April 2021		31st March 2024				
Target	Tasks	Timescale	Resources	Responsibility	Monitoring	
<p>To understand whether there are any special circumstances affecting students applying to the school so that reasonable adjustments can be made</p> <p>Invite all parents/guardians, including those with students who have additional needs to discuss any special arrangements that are needed.</p>	<p>Every prospective parent/guardian is invited to come in for a planning meeting with the Head/Headteacher or the SENCO in advance of any activity</p> <p>Policy statement on school website.</p>	<p>In place</p> <p>In place Review Autumn Term</p>	<p>Head/Headteacher</p> <p>DFO to made aware</p> <p>Annual Financial Allocation</p>	<p>Admissions Office</p> <p>Head/Headteacher</p>	<p>Safeguarding & Education Committee/Risk Register (10)</p> <p>Head/Headteacher</p>	
<p>Regular review of individual student needs.</p>	<p>a) In general: Raise staff awareness of individual access needs and how they may impact on the curriculum.</p> <p>B) Raise staff awareness of special educational needs and how staff should differentiate appropriately.</p> <p>b) C) For new students a needs assessment is carried out by the school as and when required depending on the</p>	<p>Annually</p> <p>When a particular student/pupil admitted</p>	<p>Educational support with SENCO</p>	<p>SMT/ School Nurse</p> <p>SENCO Teacher/outside agencies.</p>	<p>Safeguarding & Education Committee/Risk Register (10)</p> <p>Head/Headteacher</p>	

	<p>particular pupil's physical needs</p> <p>D) Should a student be unable to attend school for an extended period of time due to illness or disability, remote learning and an adjusted curriculum may be provided to enable them to access the curriculum.</p>				
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ACCESS TO THE PHYSICAL ENVIRONMENT

Year from	1 st April 2021	Year to	31 st March 2024			
Target	Tasks	Timescale	Resources	Responsibility	Monitoring	
Improve access to buildings and site	<p>Review access each time building work or repairs are undertaken.</p> <p>Wheelchair accessibility to be maintained to all buildings, including The Lawns Sports Ground site.</p>	On-going Review annually	Annual Maintenance Budget	Estates & Operations Manager	SMT/ Facilities & Resources Committee	
Improve access to buildings and site	Whole School – continue to put in place adjustments to meet the needs of a visually impaired student such as white lines to aid visibility.	On-going Review annually	Annual Maintenance Budget	Estates & Operations Manager	Director of Finance & Operations	

	White lines to stepped/ramped entrances to be repainted (refreshed) every year.				
Improve access to buildings and site	Carry out DDA Accessibility Surveys of buildings on site and programme works as on-going process.	On-going Review annually	Annual Maintenance Budget	Estates & Operations Manager	Director of Finance & Operations
Improve access to buildings and site	Wheelchair/platform lifts in Burfield House and 6 th Form to be serviced/maintained to ensure access to upper floors.	On-going	Annual Maintenance Budget	Estates & Operations Manager	Director of Finance & Operations
Improve access to buildings and site	Disabled toilet facilities to be accessible and maintained in buildings, including at The Lawns.	On-going	Annual Maintenance Budget	Estates & Operations Manager	Director of Finance & Operations
Improve egress from buildings and site	Disabled refuge and EVCS (Emergency Voice Communication System) in Redland Hall to be maintained for emergency evacuation.	On-going	Annual Maintenance Budget	Estates & Operations Manager	Director of Finance & Operations
Improve access to buildings and site	Review access/facilities at The Lawns Sports Ground site as development progresses.	Target summer 2022	Annual Maintenance	Estates & Operations Manager	Director of Finance & Operations
Improve access to vehicles/transport	At least one minibus to be able to carry wheelchair user. Minibus fleet to be reviewed for future requirements.	On-going	Capital Funding	Transport Supervisor	Director of Finance & Operations
Improve access to disabled parking facilities	At least one designated disabled parking bay to be provided at both the Senior and Junior School for	Work in progress	Annual Maintenance Budget	Estates & Operations Manager	Director of Finance & Operations

	blue badge holders. Disabled parking bays to be provided at The Lawns Sports Ground site in close proximity to existing buildings which are wheelchair accessible.				
Improve access to disabled parking facilities for events	Consider with regard to significant onsite School and parent events, for example, concerts etc.	Review annually	Annual Maintenance Budget	Estates & Operations Manager	Director of Finance & Operations

ACCESS TO INFORMATION

Year from	1 st April 2021	Year to	31 st March 2024			
Target	Tasks	Timescale	Resources	Responsibility	Monitoring	
Understand the needs of pupils and ensure information is available in relevant formats <ul style="list-style-type: none"> • Large print • Braille Pictorial or symbolic representations	Pupils have access to curriculum information and all other information in a format that meets their needs	When a particular student/pupil admitted	Educational support with SENCO	SENCO	Head/Headteacher	
Ensure signage is suitable for partially sighted or pupils with reading difficulties such as dyslexia, i.e. large print and symbols	Pupils are able to navigate the school regardless of any disability	Annually	Annual maintenance budget	Estates & Operations Manager	Head/Headteacher	

**Mark Marshall/ Laura Beynon/Lisa Brown/Anne Taylor November 2021
Review September 2022**