



**Sept 2021  
School General Risk Assessment**

<b>Location / Site</b>	Whole School Campus
<b>Activity / Procedure</b>	Sept 2021
<b>Assessment date</b>	27/08/2021 – reviewed 07/09/21 Based upon the Govt. School Operational Guidance from July 2021

<b>Identify people at risk</b>	YES or NO
Employees	YES
Children	YES
Visitors	YES
Contractors	YES

**Government Guidance for schools operating during the coronavirus pandemic**

**Government guidance for the September 2020 re-opening gave detailed advice on the control measures for schools to adopt to reduce the risk from Covid-19. This advice was reviewed and updated in January 2021 for the Spring Term and in April and May for the Summer Term.**

**A new document - *Schools Coronavirus (COVID-19) Operational Guidance* was published in February 2021 and updated in March, April and May. This document represents the updated controls and procedures.**

**A separate addendum Risk Assessment has been produced for the new National Covid-19 Testing Programme which has been instigated from January 2021.**

**As England moved into step 4 of the recovery revised Government guidance was published on 2<sup>nd</sup> July 2021**

**Scope: This risk assessment applies to operating the school under all provisions:**

- **Full school opening**
- **Partial school opening under National Tier restrictions if in place**
- **'Lockdown' provision for Key worker children and teacher/support staff if in place**

This guidance sets out the public health advice schools must follow to minimise the risks of coronavirus (COVID-19) transmission. It also includes the process that should be followed if anyone develops coronavirus (COVID-19) symptoms while at school and the protocols for the Asymptomatic Testing programme in school. This guidance has been developed with advice from PHE.

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The public health advice in this guidance makes up a PHE-endorsed 'system of controls', building on the hierarchy of protective measures that have been in use throughout the coronavirus (COVID-19) outbreak. When implemented in line with a revised risk assessment, these measures create an inherently safer environment for children and staff where the risk of transmission of infection is substantially reduced.

The system of controls provides a set of principles and if schools follow this advice and maximise use of control measures, they will effectively minimise risks. All elements of the system of controls are essential. All schools must cover them all, but the way different schools implement some of the requirements will differ based on their individual circumstances. Where something is essential for public health reasons, as advised by PHE, we have said 'must'. Where there is a legal requirement we have made that clear. This guidance does not create any new legal obligations.

Schools should thoroughly review their health and safety risk assessments and draw up plans for the term that address the risks identified using the system of controls set out below. These are an adapted form of the system of protective measures that will be familiar from the autumn term. Essential measures include:

- a requirement that people who display symptoms of Covid 19 stay at home and obtain a Covid test;
- robust hand and respiratory hygiene;
- enhanced cleaning arrangements;
- keeping occupied indoor spaces well ventilated
- active engagement with NHS Test and Trace and Asymptomatic Testing;
- risk assessment.

Schools should ensure that they implement sensible and proportionate control measures which follow the health and safety hierarchy of controls to reduce the risk to the lowest reasonably practicable level.

### **Updated November, December 2020, February, March, April, May and September 2021**

The Government issued updated guidance for schools during the period of national restrictions and this risk assessment has been updated to take account of this guidance.

#### **The system of controls: protective measures**

Having assessed their risk, schools must work through the below system of controls, adopting measures to the fullest extent possible in a way that addresses the risk identified in their assessment, works for their school, and allows them to deliver a broad and balanced curriculum for their pupils, including full educational and care support for those pupils who have SEND.

If schools follow the guidance set out here, they will effectively reduce risks in their school and create an inherently safer environment.

**Control measures are in line with the Government Guidance:**

Staff have also been sent a document, in which further details can also be found.

**Using the Government Guidance and Systems of Controls**

**Section 1 – Public Health advice**

<b>Identify hazard</b>		<b>1. Contact with individuals who are unwell or suspected symptoms</b> resulting in direct transmission of the virus		
<b>Existing level of risk</b>		Consider current level of risk		
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>	
<b>Control measures – Prevention</b>				
<ol style="list-style-type: none"> <li>1. Staff or children should not attend school if they have symptoms of COVID-19 and should following the <i>Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</i> guidance.</li> <li>2. They must stay at home if they are required to quarantine having recently visited countries on the 'Red List'</li> <li>3. Where a child or member of staff becomes unwell with symptoms of COVID-19, they must be sent home and advised to follow the above guidance. They should self-isolate for at least <b>ten</b> days and arrange to have a PCR test to see if they have COVID-19. This is now available by ringing 119.</li> <li>4. Parents and staff should engage with the NHS Test and Trace process and the school should ask staff members and parents to:</li> <li>5. Arrange for a test to be taken and immediately share the results of a test. This will assist in managing confirmed cases with the local PHE health protection team.</li> <li>6. If the Pupil becomes ill at School strict measures in the Public Health England Guidance must be followed.</li> <li>7. From 5 January 2021 - the school has participated in the rapid asymptomatic testing programme.</li> <li>8. When an individual has had close contact with someone with coronavirus (COVID-19) symptoms: Any member of staff who has provided close contact care to someone with symptoms, regardless of whether they are wearing PPE, and all other members of staff or pupils who have been in close contact with that person, do not need to go home to self-isolate unless: <ul style="list-style-type: none"> <li>•</li> <li>• they develop symptoms themselves (in which case, they should self-isolate immediately and arrange to have a test)</li> <li>• they are requested to do so by NHS Test and Trace or the Public Health England (PHE) advice service (or PHE local health protection team if escalated)</li> <li>• they have tested positive from an LFD test as part of a community or worker programme</li> <li>• from 16<sup>th</sup> August those under 18 years of age will no longer be required to self-isolate if they are a close contact of a positive Covid 19 case. Similarly, double vaccinated adults (over 18 years) will not be required to self-isolate if identified as a close contact.</li> </ul> </li> </ol>				

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<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		<b>2. Poor Hand Hygiene</b> resulting in indirect transmission of the virus	
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Control measures – Prevention</b>			
<ol style="list-style-type: none"> <li>1. Hand sanitiser gel available at entrance to all buildings.</li> <li>2. Students to wash hands / use hand gel regularly at least on arrival, before and after lunch, after using the toilet and on leaving.</li> <li>3. All surfaces, handles, toilets and shared equipment will be cleaned each day using sanitising disinfectant or suitable sanitising wipes.</li> <li>4. Washing hands posters placed in all washing areas.</li> <li>5. Extra soap and hand gel ordered to ensure we do not run out.</li> <li>6. Bins emptied frequently by cleaning staff.</li> <li>7. Staff to consider, in each work area, which equipment is essential and cannot be used exclusively. Switches on essential equipment (i.e. printers, copiers) can be used with barrier swatches of tissue or sanitised after use.</li> <li>8. Sanitising wipes available in each area – to add an additional step to personal protection staff and students will be provided with wipes to wipe down equipment and surfaces before use e.g. computer keyboards, backs of chairs, desk areas</li> <li>9. Protocol in place for disinfection if suspected case.</li> </ol>			

<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		<b>3. Lack of good respiratory hygiene</b> resulting in direct and indirect transmission of the virus	
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Control measures Prevention</b>			
<ol style="list-style-type: none"> <li>1. If students sneeze etc they are to 'catch it, bin it, kill it' in bins and wash their hands - pupils have own tissues and there will be a supply of tissues provided by school as well.</li> <li>2. PPE use in accordance with Govt Guidance, which allows staff and pupils to wear face coverings should they wish to although this is no longer mandatory.</li> <li>3. Arrangements in place for disposal and storage of face covering worn by staff and pupils using Public Transport to travel to school (face covering recommended but not mandatory)</li> <li>4. Reminders and posters on Good Respiratory Hygiene practice.</li> </ol>			

<b>Remaining level of risk</b>				Consider level of risk following use of control measures
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>	

<b>Identify hazard</b>				<b>4. Lack of effective Cleaning and Sanitising</b> resulting in indirect transmission of the virus
<b>Existing level of risk</b>				Consider current level of risk
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>	
<b>Control measures – Prevention</b>				
<ol style="list-style-type: none"> <li>1. A detailed written Cleaning and Sanitising Schedule is in place. Cleaning standards will be monitored by the Estates Manager and reported to the DFO.</li> <li>2. All surfaces, handles, toilets and shared equipment will receive cleaning each day, throughout the day.</li> <li>3. Sanitising wipes available in each area – to add an additional step to personal protection staff and students will be provided with wipes to wipe down equipment and surfaces before use e.g. computer keyboards, backs of chairs, desk areas</li> <li>4. Staff to consider in each work area which equipment is essential and cannot be used exclusively. Switches on essential equipment (i.e. printers, copiers) can be used with barrier swatches of tissue or sanitised after use.</li> <li>5. Maintenance teams must sanitise touch surfaces of tools and equipment if it needs to be used by more than one person.</li> <li>6. Appropriate PPE to be worn by all cleaning staff as under PHE guidance.</li> <li>7. Cleaners have an active cleaning schedule of classrooms and toilets.</li> </ol>				
				Consider level of risk following use of control measures
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>	

<b>Identify hazard</b>				<b>5. Ineffective Use of appropriate PPE</b> resulting in indirect transmission of the virus
<b>Existing level of risk</b>				Consider current level of risk
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>	
<b>Control measures – Prevention</b>				
<ol style="list-style-type: none"> <li>1. Qualified school nurse will be present for referral and attendance if required.</li> <li>2. Appropriate PPE provided in case of 1:1 contact with staff or pupils by medical staff or first aiders</li> <li>3. PPE in place and available to staff: masks, gloves, disposable aprons, gloves for contact</li> </ol>				

<ol style="list-style-type: none"> <li>4. PPE will be used in accordance with the Government guidance <a href="#">Safe working in education, including the use of PPE</a></li> <li>5. School nurses on site are trained in the use of PPE and will manage any cases of children showing symptoms.</li> <li>6. Reduced timetable/exclusion/inclusion considered if necessary, if children are acting in a way staff are put at risk.</li> <li>7. If a staff member shows symptoms, the PHE procedures will be followed.</li> <li>8. Pupils who display symptoms of Covid 19 will be isolated and parents to pick up immediately.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		<b>6. Lack of good ventilation</b> resulting in direct and indirect transmission of the virus	
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures Prevention</u></b>			
<ol style="list-style-type: none"> <li>1. Natural ventilation – where possible, windows will be opened (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space). Opening internal doors (not fire doors) can also assist with creating a throughput of air</li> <li>2. Natural ventilation – where necessary external doors may be opened (as long as they are not fire doors and where safe to do so)</li> <li>3. To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures will also be used as appropriate:             <ol style="list-style-type: none"> <li>a. opening high level windows in preference to low level to reduce draughts</li> <li>b. increasing the ventilation while spaces are unoccupied (e.g. between classes, during break and lunch, when a room is unused)</li> <li>c. providing flexibility to allow additional, suitable indoor clothing.</li> <li>d. rearranging furniture where possible to avoid direct drafts</li> </ol> </li> <li>4. Heating will be adjusted as necessary to ensure comfort levels are maintained particularly in occupied spaces</li> <li>5. Reminders to open windows will be provided to staff</li> <li>6. Note: fire doors should never be propped, wedged or held open.</li> <li>7. The School is aware of the Government consideration of the use of CO2 monitors in state schools and are investigating the effectiveness of these.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	

HIGH	MEDIUM	<b>LOW</b>	NEGLIGIBLE
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<b><u>Identify hazard</u></b>		<b>7. Failure to promote and engage with NHS Test and Trace process</b> leading to possible spread of infection	
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	MEDIUM	LOW	NEGLIGIBLE
<b><u>Control measures</u></b> <b>– Response to any infection</b>			
<ol style="list-style-type: none"> <li>1. Procedure in place to implement the NHS Test and Trace process with regards to LFT and PCR testing, self-isolating and travel quarantines, this has been reviewed and revised for September 2021 in line with Government guidance.</li> <li>2. School nurses will isolate any suspected case and manage notifications in liaison with SMT</li> <li>3. School registers will be available to authorised PHE Test and Trace personnel in event of a positive case in school.</li> <li>4. All visitors to school will be required to give contact details in case of an emergency (via Inventry).</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
HIGH	MEDIUM	<b>LOW</b>	NEGLIGIBLE

<b><u>Identify hazard</u></b>		<b>8. Failure to promote and engage with Asymptomatic Testing -</b> leading to possible spread of infection	
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	MEDIUM	LOW	NEGLIGIBLE
<b><u>Control measures</u></b> <b>– Response to any infection</b>			
<ol style="list-style-type: none"> <li>1. Procedure in place to implement the Asymptomatic testing programme as described in the Govt. Operational Guidance of Feb 2021- updated 30 March, including Home testing procedures from 31<sup>st</sup> March. September 2021 testing programme in line with revised Government Guidance of July 2021.</li> <li>2. The associated instructions, risk assessment document and training programme have been completed and implemented in the school Asymptomatic Testing Site (ATS)</li> <li>3. Testing programme overseen by qualified school nurse.</li> <li>4. Test centre established in science labs which have appropriate facilities.</li> <li>5. Hygiene, cleaning and waste disposal procedures in place</li> </ol>			

6. A twice weekly home testing programme for pupils and staff is in place with kits being provided free by the school. Positive test results will be reported to the school, with all results reported to the NHS Test and Trace app.			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		<b>9. Failure to manage confirmed cases of coronavirus amongst the school community</b>	
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b> <b><u>– Response to any infection</u></b>		<p>1. Protocols in place for Health Centre monitoring of suspected symptoms on site and implementation of Govt guidance on dealing with suspected cases: “Schools must know how to contact their local PHE health protection team and make contact as soon as they have a confirmed case or an overall rise of suspected cases. Where a child has tested positive, the PHE health protection team will work closely with the school advising who should be required to self-isolate.</p> <p>2. SMT have a process for receiving information and reacting to positive cases.</p>	
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		<b>10. Failure to contain any outbreak by following local Health Protection Team advice resulting in direct transmission of the virus</b>	
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures –</u></b> <b><u>– Response to any infection</u></b>		<p>1. SMT have a process for receiving information and reacting to positive cases.</p> <p>2. The School has an Outbreak Management Plan in place in line with the current Government guidance.</p>	

3. The School will follow PHE guidance in the event of an outbreak.			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

## **Section 2 - School Operations:**

<b>Identify hazard</b>		1. <b>Risk of spreading virus whilst using Transport</b> resulting in indirect transmission of the virus	
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		<p>Govt. Covid compliance protocols for use of school bus and coaches to be followed:</p> <ol style="list-style-type: none"> <li>1. drivers will maximise the ventilation of fresh air (from outside the vehicle) on dedicated school and college transport, particularly through opening windows and ceiling vents</li> <li>2. children or young people must not board home to school transport if they, , have <a href="#">symptoms of coronavirus (COVID-19)</a>. Children and young people should not routinely have their temperature taken. This is not a reliable method for identifying coronavirus (COVID-19).</li> <li>3. Drivers and passenger assistants must not work if they have symptoms, if they develop symptoms whilst at work they must go home and get a test.</li> <li>4. Children, young people, drivers and passenger assistants must clean their hands before boarding transport and again on disembarking.</li> <li>5. Children should be encouraged to carry tissues on home to school transport. These will need to be disposed of in a covered bin. Where it is not possible to have a bin on board, schools should have a suitable disposal process on arrival, in line with their process for disposing of face coverings.</li> <li>6. Frequently touched surfaces should be cleaned after each journey wherever possible, and enhanced cleaning should take place at the end of each day.</li> </ol> <p>Wherever possible, it is recommended that:</p> <p><b>Face coverings:</b> In accordance with advice from PHE, from the autumn term, we recommend that local authorities advise children and young people aged 11 and over <b>to wear a face covering</b> when travelling on dedicated (paid for) transport. This does not apply to people who are <a href="#">exempt from wearing a face covering</a> on public transport.</p> <ol style="list-style-type: none"> <li>7. Schools should have a process for children and young people to remove face coverings when they arrive at school. This should enable them to wash their hands immediately on arrival (as is the case for all pupils) and then wash their hands again after removing their face covering. Disposable face coverings should be disposed of in a covered bin. They should not be put in a recycling bin. Children should keep reusable face coverings in a plastic bag they can take home with them.</li> </ol>	

<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		<b>2. Risks to Staff and Pupils due to vulnerable health conditions</b>	
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>			

Govt guidance has been published updating the position on school attendance and return to work for staff with relevant health conditions, specific individual risk assessments and arrangements will be agreed for:

- Clinically vulnerable pupils
- Clinically vulnerable staff

Shielding advice was paused nationally from 31<sup>st</sup> March 2021.

Pregnant workers - Pregnant women are in the 'clinically vulnerable' category, and are generally advised to follow the above advice, which applies to all staff in schools. Employers should conduct a risk assessment for pregnant women in line with the Management of Health and Safety at Work Regulations 1999 (MHSW).

The Royal College of Obstetrics and Gynaecology (RCOG) has published [occupational health advice for employers and pregnant women](#). The School has adopted a policy which includes advice for women from 24 weeks gestation or with underlying health conditions who may be at greater risk. We advise employers and pregnant women to follow this advice and to continue to monitor for future updates to it.

Specific working arrangements will be agreed for 'COVID safe' working for staff with existing relevant medical conditions.

New Government guidance has been published from April, and updated in May 2021 advising that staff and pupils who are clinically extremely vulnerable can attend school during the period of national restrictions. An updated questionnaire has been sent to all staff and parents and anyone in this category has been advised to attend school.

<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		<b>3. Other risks from School Operations</b>	
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

**Control measures**

1. Risks involving Supply and Peripatetic staff – the School has a separate detailed procedure.
2. Safeguarding issues - DSL has reviewed the safeguarding policy and updated it for Covid-19 issues and will continue to review, update and communication as the situation evolves
3. Catering and drinking supplies - kitchens will be open and the School will heed normal legal requirements and with the guidance for food businesses on coronavirus (COVID-19). Fresh water drinks dispensers will be available for filling personal drink bottles, but drinking fountains will be out of commission.
4. Educational Visits – Day visits were permitted after April 12<sup>th</sup>, the School may resume overnight domestic residential educational visits in line with protective measures laid out in a new Annex C published from 17<sup>th</sup> May and as permitted by the Govt Operational Guidance of 10<sup>th</sup> May. This will then involve controls, such as keeping children within their consistent group, and the COVID-secure measures in place at the destination. Parents will be written to on a case by case basis regarding permission and withdrawal from proposed trips – trips will focus on integration and induction in the first instance. from the start of the new academic year international visits may restart subject to international travel legislation in place at the time. See OEAP guidance  
Contingency plans will be needed to account for changes in travel legislation during a visit.
5. School Uniforms – pupils should return in uniform (including blazers). In line with government guidelines, uniform does not need to be cleaned any more often than usual, nor does it need special or additional cleaning routines. Students should come to school in PE kit on the day they have timetabled PE lessons.
6. Co-Curriculum provision (to include wrap around care) – co-curricular provision will recommence in line with the Govt Operational Guidance. Activities may be organised indoors from 17<sup>th</sup> May 2021.
7. Any additional teaching staff (e.g. temporary supply or maternity cover) to be given a full and comprehensive briefing regarding our approach to teaching in bubbles and the safety measures and protocols that they will be expected to follow.
8. Music Teaching – the teaching of music and playing of instruments in school settings will be controlled by detailed protocols from the Director of Music in accordance with National Guidelines.
9. Sports and PE – arrangements for the teaching and practicing of Sports will be controlled by detailed protocols from the Director of Sport in accordance with National guidelines.
10. Contingency Planning for cases and outbreaks – in the case of an outbreak at the school the Major Incident Plan will be invoked by SMT.  
Measures will include:  
All lessons will be completed in Microsoft Teams and recorded to enable those who cannot be physically present in the teaching space to access content.  
In the event of a local outbreak, the School will follow PHE health protection team or local authority advice.  
The School will be in a position to return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other pupils.
11. Fire Safety arrangements - Existing school fire safety control measures and detection systems are operating as normal. Fire Alarms will be tested weekly as normal.  
Staff and Contractors will be instructed that if the Fire Alarm sounds then evacuation should take place in the normal school routine. Social Distancing is not required for emergency evacuation of buildings due to the imminent threat to life.  
Social Distancing will then apply to the roll call procedure at the Assembly Points.  
In line with good Fire Risk Assessment practice the key fire doors on boiler and plant rooms will remain closed and locked, subject to work programmes taking place. Some doors on fire routes in classrooms, corridors and passages may be fixed open to reduce touch contamination by

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occupiers. These will be closed when the buildings are unoccupied. Those doors that are held with automatic restrained catches will operate as normal.

- 12 Any visitors, including visiting speakers or trainers, will be required to comply with the school's arrangements for managing and minimising risk, including taking particular care to maintain distance from other staff and pupils.

<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

Name of assessor	Signature of assessor	Date
A Durbin	<i>A Durbin</i>	07-09-21

Name of reviewers	Signature of reviewers	Date
A England		
M Marshall		

<b>Risk assessment reviews</b>	<p>Risk assessment review meetings will be held as necessary by the DFO, to monitor that the controls are:</p> <ul style="list-style-type: none"> <li>• effective</li> <li>• working as planned</li> <li>• updated appropriately considering any issues identified and changes in public health advice.</li> </ul> <p>NB A separate Risk Assessment document has been produced for activities involved in the National Testing programme.</p>
	Reviewed and uploaded