



REDMAIDS'
HIGH SCHOOL
FOR GIRLS | BRISTOL

JUNIOR SCHOOL

ADMISSIONS POLICY Junior School (1)

Applicable to: All prospective pupils
Information for parents/guardians, staff and governors

Aim:

To ensure that all pupils are offered places on the basis of merit and that those applications are considered in accordance with the School's Equal Opportunities Policy, Accessibility Plan and Articles of Association. The school will make all reasonable adjustments to ensure that a disabled pupil is not treated less favourably for a reason related to disability.

Pre-conditions

1. The applicant is of appropriate age and maturity.
2. The applicant should be a girl at birth, however, we would consider any individual on a case-by-case basis.
3. The applicant enjoys satisfactory health and will be able to participate fully in the life of the school.
4. The special needs of the applicant (if any) are, in the opinion of the Headteacher, within the school's capacity to cope given reasonable adjustments and have been discussed fully and openly between the school and the parents/guardians.
5. The applicant should have the right to study in the UK and have the appropriate visa, if applicable.

Practice

1. All pupils considering entry to Redmaids' High Junior School will be invited to meet the Headteacher with her parents, have a tour of the school and be offered a 'Taster Day' which includes an entrance assessment.
2. Invitations to come for a 'Taster Day' and take the entrance assessment are only made after the receipt of a completed registration form and a registration fee.

3. Prospective pupils in Year 3 and 4 conduct their assessments on an individual or pairs basis with the Headteacher in consultation with the Year 3 or 4 classteachers; Year 5 and 6 entrance assessments are conducted in groups of up to eight pupils by the Headteacher in consultation with the Year 5 or 6 staff teams. Other members of staff are consulted when appropriate.
4. Entrance assessments are taken in conditions which are conducive to academic work and concentration, and which encourage pupils to relax. Special conditions required for any applicant with special needs are discussed in advance with the Headteacher and arrangements made accordingly.
5. Parents are informed of the outcome of the entrance assessment as soon as possible. Year 3 parents are invited to meet the Headteacher at the end of a Taster Day. Year 4, 5 & 6 parents are informed by letter and invited to meet with the Headteacher whether or not a place has been offered. All offers are sent out under the signature of the Headteacher.
6. Overseas applicants or those at a long distance sit the entrance assessment at their own school under the supervision of appropriate staff there or another appropriate arrangement agreed by the Headteacher..

The Junior entrance assessment is age appropriate and comprised of the following:-

- Assessment in developed ability
- Assessment in mathematics
- Reading and writing
- Problem solving

Successful candidates will generally demonstrate that they are performing at an average level or above for their age.

7. Appeals to request a review of a decision not to offer a place in the School must be made in writing using the Request for an Appeal Form (2). Please also read Appeal Procedure Against The Decision Not to Offer a Place in the School (3). These forms are available to download from the School website or, alternatively, can be requested from the Headteacher.

**L Brown/ Gillian Rowcliffe Reviewed and updated November 2020
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